### Agenda Item 9



# Report to Children, Young People & Family Support Scrutiny & Policy Development Committee Monday 3<sup>rd</sup> April 2017

Report of: Policy and Improvement Officer

**Subject:** Children, Young People & Family Support Scrutiny & Policy

Development Committee: Scrutiny Annual Report 2016-17 Draft

Content & Work Programme 2017-18

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#### **Summary:**

This report provides the Committee with a summary of its activities over the municipal year for inclusion in the Scrutiny Annual Report 2016-17. The Committee is asked to consider and comment on this document (Appendix A).

The report also includes a list of topics which it is recommended be put forward for consideration as part of the 2016-17 Work Programme for this committee.

**Type of item:** The report author should tick the appropriate box

Reviewing of existing policy	
Informing the development of new policy	
Statutory consultation	
Performance / budget monitoring report	
Cabinet request for scrutiny	
Full Council request for scrutiny	
Community Assembly request for scrutiny	
Call-in of Cabinet decision	
Briefing paper for the Scrutiny Committee	
Other	Х

#### The Scrutiny Committee is being asked to:

- Scrutiny Annual Report 2016-17: CYP&FS Committee Draft Content: Consider and comment on the draft content Section 1.0 and Appendix A
- Work Programme 2017-18 Agree that the list of topics outlined in section 2.0 be put forward for consideration as part of the 2017-18 Work Programme for this committee; and provide any further comment – Section 2.0

**Background Papers:** None **Category of Report:** OPEN

## Children, Young People & Family Support Scrutiny & Policy Development Committee, Monday 3<sup>rd</sup> April 2017

#### 1.0 Scrutiny Annual Report 2016-17

- Each Scrutiny Committee will produce a summary of their activity over the past municipal year, for inclusion in the Scrutiny Annual Report 216-17. A draft summary of this Committees activity is attached please see Appendix A.
- The Annual Report will also include an overview of the role of scrutiny within the authority and a summary of some of the activities and outcomes across the five Scrutiny Committees.
- The full list of topics considered by this Committee during 2016-17 is outlined below:

		2016
Ø3	The Implications of the "Educational Excellence Everywhere" Government White Paper	July
§	A-Level Provision in the South East of the City	July
§	Annual Meeting with Young People 2016	July
§	Draft Work Programme 2016-17	July
Ø3	Special Meeting: Call-in of the Cabinet Decision on Primary School Places in Ecclesal	August
8	Delivering the SEND Reforms in Sheffield - Update on Progress	September
8	Briefing Paper - A Level and Post 16 Provision in Sheffield	September
S	2016 Provisional Results - City Context and School Performance	November
S	Support and Services for Young Carers	November
§	Briefing Paper - School Places Planning Update	November
Ø3	Briefing Paper - Sheffield Parent Carer Forum, State of Sheffield 2014 Report - update report	November
Ş	Sheffield's Emotional Wellbeing & Mental Health Transformation Programme, in response to Future in Mind.	December
\$	Briefing Paper - Update on recommendations from Scrutiny Prevent Task Group	December
Ø	Briefing Paper - Update on Destinations of Learners affected by the withdrawal of A Level Courses at Peaks Centre, and review of Post 16 provision.	December
		2017
§	2016 Final Results: City Context and School Performance	February
8	Developing Services for Children, Young People and Families in Sheffield – Reviewing our model for Children's Centre Areas	February
§	Sheffield Children's Safeguarding Board	April
§	Sheffield Sexual Exploitation Service	April
§	Briefing Paper: CYP&FS Scrutiny Draft Content for Annual Report	April

#### **2.0 Work Programme 2017-18**

- The list below outlines topics which it is recommended be put forward for consideration as part of the Work Programme for the 2017-18 municipal year. This includes topics that the Committee have considered and recommended there be a future update on and also items that were identified, but not considered in 2016-17.
  - Sheffield's Emotional Wellbeing and Mental Health Transformation Programme
  - o Learn Sheffield
  - o Skills Development for 16-19's in Sheffield
  - o Adoption Annual Report (Briefing Paper)
  - Fostering Annual Report (Briefing Paper)
  - Looked After Children and Care Leavers (Briefing Paper)

#### 3.0 The Scrutiny Committee is being asked to:

- Scrutiny Annual Report 2016-17: CYP&FS Committee Draft Content: Consider and comment on the draft content – Section 1.0 and Appendix A
- Work Programme 2017-18 Agree that the list of topics outlined in section 2.0 be put forward for consideration as part of the 2017-18 Work Programme for this committee; and provide any further comment – Section 2.0

#### APPENDIX A: Scrutiny Annual Report 2016-17 - CYP&FS Committee Draft Content

#### Children, Young People & Family Support Scrutiny Committee 2016-17

Chair: Cllr Ian Saunders Deputy Chair: Cllr Steve Ayris

Remit of the committee: Early Years, Children's Social Care, Child Safeguarding, Education, Family Support, and Youth Services.

#### Highlights from the work of the Committee in 2016-17 included:

#### Delivering the SEND Reforms in Sheffield: an update on progress

The Committee dedicated its September 2016 meeting to look at the progress being made in delivering changes to SEND services (special educational needs and disability); which were introduced by the 2014 Children & Families Act. The report outlined the progress being made across six main areas; the Inclusion Strategy, locality working, "the local offer", delivering Education Health and Care Plans (EHC Plans), working with parents, children and young people and inspection arrangements.

The Children & Families Act brought in a requirement for all eligible children and young people to have an EHC Plan, along with a statutory condition for plans to complete within 20 weeks. The Committee heard that Sheffield needs to convert over 2,000 statements into EHC Plans by April 2018 and that a number of factors mean there have been challenges in completing plans and meeting the statutory timescales.

The Committee raised questions and discussed a range of areas, including performance, staff training, provision in schools and school places and the role of parents. The Committee expressed its concerns regarding delivery of the SEND reforms, but accepted that steps were being taken to address these concerns. The Committee also agreed that the Chair and Deputy Chair should meet with the Cabinet Member and Executive Director for Children, Young People & Families to have a further discussion about some of the issues that had been raised. In addition, at its February meeting, the committee agreed to put co-production and SEND forward as a topic for consideration as part of the 2017-18 Work Programme.

#### **Support & Services for Young Carers**

In November 2016 the Committee received a joint report from the Council and Sheffield Young Carers to update them on support and services for young carers, with reference to the requirements of both the Children & Families Act and Care Act 2014. The Children & Families Act came into force in April 2015. It significantly strengthened the rights of young carers and included new duties and requirements for local authorities. The Committee heard about the joint working between the Council and Sheffield Young Carers and the role of young carers through the Carers & Young Carers Board.

The report confirmed that Sheffield has made significant progress in widening the use of the young carer assessment and actions are in place to progress this still further. The Committee asked questions on a number of areas including, assessment routes and processes, the role of health services, levels of support and early intervention and the role of schools. The Committee support ongoing work to identify and support young carers in the city; including the fact Sheffield was a pilot area for the national Young Carers in Schools Award, supported by Learn Sheffield, noting that four schools have achieved the award to date. The Committee were also supportive of the commitment in the School Improvement Strategy to identify every young carer in the city by 2020. However, they were concerned to hear that some schools have not yet identified a Young Carers Lead. In light

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of this the Committee asked the Chair to contact the Cabinet Member and the Executive Director for Children, Young People and Families, to ask that they write to all schools in the City to encourage them to nominate a Young Carers' Champion and get in touch with Sheffield Young Carers. This communication was sent in January 2017 around the time of Young Carers Awareness Day. The Committee will be following up with Sheffield Young Carers to understand the impact of this.

#### Sheffield's Emotional Wellbeing and Mental Health Transformation Programme, in response to Future in Mind.

The Committee dedicated its December 2016 meeting to focus on Sheffield's Emotional Wellbeing and Mental Health Transformation Programme, including a specific update on work in schools. A joint report was produced by the Council and Clinical Commissioning Group (CCG) and the session was attended by officers from SCC, the CCG, Sheffield Children's NHS Foundation Trust and Chilypep.

The Committee were pleased to hear about some of the progress being made in this area, including the Let's Talk Directory, the CAMHS School Link pilot and plans to ensure learning from this would be shared and progressed. The Committee also welcomed the early intervention approach being adopted and the commitment to parity of esteem between health and mental health.

However, there was some concern regarding consistent practice across schools in the city. The committee acknowledged the ongoing work across the school sector and with head teachers from the pilot schools, to both facilitate shared learning from the pilot and ensure a more consistent approach across the city; along with the challenging financial context. In light of this and in support of the ongoing work the Committee asked that the Chair write to Stephen Betts, Chief Executive, Learn Sheffield to ask for his support in encouraging all schools to engage with the Emotional Wellbeing and Mental Health Transformation Programme, including nominating a member of their Senior Leadership Team to act as an overall lead in terms of emotional wellbeing and mental health in their school. The Chair is due to meet with Stephen Betts and Jayne Ludlam in May (meeting delayed due to illness) to further discuss these issues and the request of the Committee.

#### **School Attainment in 2016**

In November 2016 the Committee received a report outlining the provisional attainment results for city. In advance of the scrutiny session members of the Committee attended a short briefing session on data analysis, which covered the approaches and techniques used for attainment data and included example data sets.

At the scrutiny session, the committee received a detailed update on the provisional attainment results from Foundation Stage through to Key Stage 4. Members of the Committee asked questions around a broad range of areas, including joint working between schools, the role of Learn Sheffield, conversations to academies, attainment gaps and exclusions.

In conclusion, the Committee expressed its thanks to officers, teachers and pupils with regard to the progress that has been achieved in terms of attainment. They also requested a further more detailed report once validated data was available in the New Year and asked that this report also include a specific update on attainment of the following groups:

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- Special educational needs (SEN), black minority ethnic (BME), English as an additional language (EAL) and Pupil Premium, and
- Locality comparison data and schools below floor target

This further report entitled "Final Results: City Context and School Performance" was presented to the committee in February 2017. Again the committee raised questions across a broad range of areas, with a specific focus on attainment gaps and partnership working. In conclusion, the Committee congratulated staff and students across the authority for the improvements in school attainment. They also asked that a report on Learn Sheffield and its role in school improvement be added to the Work Programme for 2017-18.

#### **Scrutiny Prevent Task Group Update**

The Scrutiny Committee set up a task group to look at PREVENT during 2015-16. The group focussed on statutory requirements outlined in the Counter-Terrorism and Security Act, and which came into force in July 2015. The Act introduced statutory measures intended to reduce the risk of individuals being drawn into terrorist activity. The Task Group focussed on the implications for children and young people, and how we are responding to this in Sheffield. The Task Group reviewed evidence and identified a set of findings and recommendations across four themes, training and education, partnership working, safeguarding (telephone support & advice), and information gathering & sharing.

The recommendations were presented to Sheffield Council's Cabinet in March 2016 with a request for an update report by the end of the year. The Committee received this update in December 2016. The report they received provided an update on PREVENT and the latest policy content, it also outlined the current position against each of the ten recommendations made by the Task Group. The Committee noted the progress that had been made and thanked officers for the report.